



## | Taking It Public

LEARNING OBJECTIVE | Design, conduct and evaluate a public presentation

### Lesson Snapshot

#### >> MATERIALS >>>>

- ☐ Tips Cards: 7, 22, 23, 26, 33

#### >> TIME >>>>

- varies

#### >>> ADVANCE PREP >>>>

- ☐ Read Background Information (this lesson involves the “So What?” portion of the “What/So What/Now What?” framework described in the Background Information).
- ☐ Make any necessary arrangements for the public presentation of the project. The most ideal venue is at an Earth Force Youth Summit. Check with your local Earth Force office to see if/when one is occurring.
- ☐ Consider the following when planning for a public presentation:

**LOGISTICS:** permission slips, travel, chaperones, technological needs.

**PUBLICITY:** community partners to invite, local media to notify.

key concepts

reflection

project story

#### GUIDING QUESTIONS

- Why is it important to let lots of other people know about your project?
- What do you want them to know about your project?
- What are some ways you can share information with others?

#### PORTFOLIO

End-of-the-Process Survey

#### REFLECTION

- ◀ How have others reacted to our project and our presentation?
- ◀ What was it like speaking in front of adults?
- ◀ What did you learn about yourself?

