lesson detail

LEARNING OBJECTIVES | **Identify selection criteria when making a decision | Apply selection criteria when making a decision | Demonstrate cooperative group process when making decisions by listening respectfully and valuing others' ideas and opinion**

1 ➤ REVISIT THE POSSIBLE STRATEGIES THAT COULD BE USED TO CHANGE POLICIES AND PRACTICES.

Have students share their thoughts about the area that has been selected to conduct an inventory.

In small groups, students will locate different landmarks on their maps: schools, parks, neighborhoods, etc. Have them discuss who they might be able to get information from in each of those areas.

2 ➤ NARROW THE LIST OF POSSIBLE STRATEGIES TO THREE TO FIVE STRATEGIES.

Letting students use any of the Voting Procedures listed in the Background Information of Step Two could accomplish this.

3 ➤ ESTABLISH CRITERIA FOR SELECTING A STRATEGY.

You may want to choose a different method than

you used in Step Two, or use this opportunity to have students practice the skills they developed in Step Two.

Introduce the criteria-based decision-making grid on the board or on a projector.

Write the possible strategies along the top row of the grid.

As a class, decide on criteria for choosing a strategy that students will focus on. Some considerations when identifying criteria for selection of a strategy:

REALISTIC | will students be able to carry out the strategy given the available resources?

PRECEDENT | how have others used this strategy before, and how well did it work?

RELEVANCE | how much does the strategy actually address the project goal?

SIMPLICITY | how easy or difficult will the strategy be to carry out?

IMPACT | how likely is it that the strategy will have a lasting impact?

OPPOSITION | how much opposition will you likely get from other people or organizations?

4 ➤ USE THE STRATEGY SELECTION GRID TO APPLY THESE CRITERIA.

Have students write the criteria down the left side of the grid. Then have students apply the criteria by rating each strategy against each criterion.

Tally the results using the Strategy Selection Grid. After students have ranked each strategy against the criteria, one strategy may stand out, but there could be others in close competition. If one strategy does not emerge, students may need to establish additional criteria to apply to each possible strategy.

5 ➤ USE THE STRATEGY(IES) TO COMPLETE THE PROJECT GOAL STATEMENT.

When students have identified their strategy(ies), post the completed Project Goal and Strategy statement after you are finished. You now have a course of action in mind. This means you are ready to move on to Step Five.