

# Defining a Course of Action Earth Force Example



## 1 | review what you know

### DESCRIBE THE ENVIRONMENTAL ISSUE.

Overcrowding and accidents on a public recreational trail. Bikers and skateboarders are riding recklessly. Pet refuse is a problem, too.

### STATE THE PRESENT POLICY OR PRACTICE.

Anyone can use the trail anytime, except motorized vehicles.

## 2 | set the goal

### LIST AND ANALYZE ALL THE OPTIONS FOR NEW POLICIES OR PRACTICES.

- Ban bikers or ban skateboarders
- Ban pets and small children
- Establish speed limits
- Establish and enforce strict trail rules
- Ban strollers
- Require helmets for all bikers and skaters
- Limit number of people allowed on trail
- Create lanes on trail for different activities
- Allow certain activities on certain days of the week only
- Give all users water pistols to fight it out
- Close the trail, or close the trail on weekends

### SELECT THE OPTION YOU WANT TO PURSUE AS YOUR GOAL.

Establish and enforce strict trail rules.

### WRITE YOUR PROJECT GOAL STATEMENT.

"We want the Parks and Recreation Department to establish and enforce strict trail rules, which will result in trails that are safe."

## 3 | decide what to do next

### LIST AND ANALYZE THE POSSIBLE STRATEGIES TO REACH THE GOAL.

- Meet with the Parks and Recreation Department to develop appropriate rules.
- Write and distribute a user-survey form concerning what the rules should be.
- Make and distribute leaflets to trail users.
- Develop presentations to be given at bikers' clubs, skaters' clubs, and other organizations.
- Write letters to the editor about the issue and the suggested solution.
- Create a presentation for the local cable television station.
- Hold public meetings to develop rules.
- Make presentations to neighborhood civic associations that surround the trail.
- Make poster to be placed in bike shops and skate shops.

### SELECT THE BEST STRATEGY(IES).

- Meet with officials at the Parks and Recreation Department to develop appropriate rules.
- Hold public meetings to develop rules.